

Husbands Bosworth Church of England Primary School



SMSC Policy

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SPIRITUAL, MORAL, SOCIAL AND CULTURAL POLICY (SMSC)

Vision Statement

Our vision is as follows:

'Learning together to achieve our dreams' is the vision and challenge we set for all our children, families, staff and governors. We aim to provide the children with a curriculum that is engaging and purposeful. We want our pupils to be knowledgeable, well-rounded and confident children who are aware of and make a positive contribution to their community – 'love your neighbour' (Matthew 22:39). By offering an environment that is safe, caring and supportive we provide the conditions for all to flourish, challenging everyone to be the best that they can be: the person God created them to be. This is in keeping with our Trust's core purpose – learning, and core value – fellowship.

This vision, alongside the school's values of being Ready, Responsible and Respectful, have helped to shape this policy to ensure the best outcomes for all stakeholders.

Rationale

Husbands Bosworth Primary School recognises that human life and growth is not simply physical, emotional or intellectual but also spiritual, moral and cultural. The human condition seeks to reach out beyond itself to a higher power, greater good or towards other human beings in love and respect.

Spiritual Development

At Husbands Bosworth School we try to nurture spirituality within the children by encouraging:

- A sense of wonder
- The joy of being alive
- Imagination and creativity
- A sense of self-worth, the worth of other people and living things
- A sense of 'oneness' together
- An awareness of their own feelings and the feelings of others
- Questions about ultimate meanings e.g. life, death, change
- The value of a non-materialistic way of life
- The ability to be still and reflect
- Justice issues such as fair-trade, child slavery etc.
- An awareness of the wisdom to be found in the narrative accounts of faith

It is recognised that for some children this will take place within the structure of an identifiable faith tradition and for other children it will be a lot less structured. Also, spiritual development is not a linear process of learning but a series of awakenings.

Moral Development

At Husbands Bosworth School we try to develop a moral conscience within the children by encouraging:

- Developing a sense of right and wrong
- An interior awareness of motivation, choices and outcomes

- A treasuring of individual rights set alongside communal responsibilities
- The ability to take responsibility for one's actions e.g. saying sorry
- An empathy for others and their needs
- A connection with people who may be far away but are still affected by the choice they make e.g. environmental issues
- Reflection on moral principles

Social Development

At Husbands Bosworth School we try to develop social connection among the children by encouraging:

- Co-operation and teamwork
- A willingness to engage in activities which benefit others
- The celebration of diversity and the need to live harmoniously in a plural society
- The ability to listen to what others have to say and to communicate with increasing effectiveness
- Understanding the rights and responsibilities of individuals within a social setting
- Communicating appropriately and respectfully

Cultural Development

At Husbands Bosworth School we try to develop cultural understanding among the children by encouraging:

- A knowledge, understanding and appreciation of their cultural roots, customs and achievements
- A knowledge, understanding and appreciation of the roots, customs and achievements of other cultures

This is done without stereotyping cultures or making some cultures superior to others.

How is this Achieved?

Spiritual, Moral, Social and Cultural development will be achieved through the whole curriculum. It can form part of almost any lesson from art and science to geography and history. However, much of this will take place in PHSE, RE lessons and collective assemblies and school visits. It also demonstrates in and through the relationships within the school. For example, school discipline and pastoral care.

Monitoring and Evaluation

- Learning Walk using Curriculum Links sheets
- Behaviour records
- Speaking to children and staff
- Curriculum Planning and Timetabling

See also the following policies:

Anti-bullying, Disability Equality Scheme, Inclusion, SEN, Complaints, Anti-Racism, RE, PHSE