

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
Range of extra-curricular clubs Use of specialist coaches for CPD Wide range of equipment Experience Days	<ul style="list-style-type: none"> <li>• Further develop range of sports and competitions- include gym, tri golf, yoga</li> <li>• Improve and upskill staff and TA's in delivery of and supporting PE</li> <li>• Wellbeing resources and delivery</li> <li>• Virtual competitions</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	82%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £16,850		Date Updated: 19 <sup>th</sup> July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact	24%	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Introduce extra-curricular clubs to encourage more pupils to attend: Tennis, gym, multi skills and football club	Organise extra clubs  (Luke Carr)	See costing below  £360	48% of KS2 pupils attended multi-skills 55% of KS2 pupils attended dodgeball 19% attended gymnastics (above clubs were open to KS1 pupils too) 30% attended football	Aim to increase numbers to after school clubs and widen the choice on offer.	
Hire of village hall for clubs	Book village hall	£637	More space provided so more pupils can attend clubs	Continue to hire village for pe sessions and clubs	
Employ a lunchtime games coordinator – organise games and activities at lunchtimes	Coordinator employed	£453.01	Organise games and wide range of activities to keep children active	Develop lunchtime games coordinator skills- training	
Trim Trail maintenance – accessible all year round	Regular maintenance booked	£800 Annual booking	KS1 children and foundation children able to use the trim trail daily and safely	Continue to maintain and add to the trim trail.	

Astro turf for field – more field accessible for more children for all year round	Turf ordered and laid, all children will be able to use an area that was otherwise unusable f	£1800 July 2020  £4050.01	More space available for all pupils to use the field all year round	Maintain the astro turf
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	17%	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Participating in more tournaments by joining the local area sports partnership.	Full membership to Local area sports partnership- access to inclusive sports coaching, a wide variety of tournaments, healthy lifestyles activities for groups of children, staff training,	£2700	PE coordinator attends 3 local meetings for updates and training, playground leaders training, G and T pupils attend courses, sporting ambassadors, wide variety of tournaments attended by pupils	Continue with full membership next academic year, use GALS and LADS training, virtual competitions
Celebration of successes in assembly, on website, newsletters, and local village paper and twitter	Update website regularly, send sporting successes to local village paper		Wider community aware of sporting successes and importance of sport within the school	Continue to celebrate success and involvement with wider community
Staff hoodies	Team focus, Promote the school when attending competitions, raise profile of the school	£99  £2799	Staff felt they belonged to a team, proud to wear them	Buy for all staff

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	25%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Develop skills of staff to deliver PE to improve the quality of teaching and learning - gymnastics, tennis basketball and field games	Employ a coach to work alongside staff to develop their skills and develop skills of the children	£4050	Staff feel more confident and improved quality of teaching for pupils.	Staff and sports coach work in partnership, both leading and supporting sessions
Two days for staff to attend training	Updates with latest guidance, training provided,	£237		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	30%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Additional achievements: Introduce extra-curricular clubs to encourage more pupils to attend: multi skills and football club	Wider variety		See above for % of pupils attending	Continue with extra-curricular clubs and widen the variety
Hire of village hall for clubs	See above		See above	Continue
Purchase a range of equipment: lunchtime games and replace worn equipment	Buy equipment and shed for KS1 to access all equipment	£1125 £655	Replace broken equipment, wider variety of play equipment	Continue to update and improve equipment

Join local tennis clubs, access to 2 tennis courts	Enroll in local tennis club	£80	Access to 2 hard surface tennis courts accessible all year round	Continue with membership to tennis club
Outdoor learning Day – promoting health and wellbeing, outdoor adventures	All children to attend an outdoor learning day lead by an outdoor specialist and coaches to provide transport	£1100 £990	Great feedback from children, very focused	Book with Outdoor learning- focus on well being
Extra inclusive sports coach	Provide support for a small group of children to improve team work, winning and losing	£200	All children who attended the sessions, then represented the school in a variety of tournaments	Book inclusive sports coaching for a small group of children
Extra member of staff to attend a residential visit	Extra staff to support pupils, pupils in 3 groups	£907.76	Very successful residential visit, the groups needed to be split into 3	
		<b>£5057.76</b>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Attend more competitions organized by the local school's sports partnership, friendly matches with local schools. Hire coaches to transport children to events_ cyclo cross, triathlon, small school sports	Develop contacts with local schools, be part of the school's partnership, supply costs for staff member to accompany the pupils to tournaments and competitions	See above (due to school closures no coaches needed)	100% of y5 and y6 pupils participated in competitive sports 75% of Y3 and Y4 pupils participated in competitive sports	Continue next year
Inclusive coach to provide support for groups of children	Greater percentage of children to participate in competitions	See above	100% of Y5 and Y6 pupils participated in competitive sports	Continue next year
Swimming To ensure all existing swimmers increase their attainment and range of strokes in swimming	Swimming coaches provide lifesaving skills, and improvement of strokes	£390  <b>£390</b>		

Signed off by		
Head Teacher:	<i>Alan Catorne</i>	Date: 20.7.20
Subject Leader:	A J Vickers	Date: 19 <sup>th</sup> July 2020
Governor:		Date:
Business Manager	K Gill	Date: 20 <sup>th</sup> July 2020