



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Range of extra curricular clubs • Use of specialist dance coach to support staff • Wide range of equipment 	<ul style="list-style-type: none"> • Further extend trim trail for KS1 • Develop pond area/ forest schools

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	57%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £16,342	Date Updated: April 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				42%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce extra curricular clubs to encourage more pupils to attend: Dance club, multi skills and football club	Organise extra clubs	£223 £2457 £960 ----- £3426	63% ks2 pupils attend multiskills 51% ks2 pupils attend football 30% ks2 pupils attended dance	Aim to increase numbers to after school clubs and widen the choice on offer.
Hire of village hall for clubs	Book village hall		Larger groups for each club, flexibility for Pe sessions	Continue to hire village for pe sessions and clubs
Employ a lunchtime games coordinator	Coordinator employed	£1200	Organized games , more pupils involved in physical activity	Develop lunchtime games coordinator skills- training
Trim Trail maintenance	Regular maintenance booked	£300		Continue to maintain and add to the trim trail.
Improve and develop woodland area	Quotes from 3 providers to clear and improve the woodland area	£2000	All pupils to use woodland area/ forest schools,	Woodland area used regularly
		£6926		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participating in more tournaments by joining the local area sports partnership.	Decide level of involvement	£1600	Pe coordinator attends 3 local meetings for updates and training, attend a Pe conference, playground leaders training, G and T pupils attend courses, sporting ambassadors	Continue to be part of the local schools sports partnership
Celebration of successes in assembly, on website, newsletters, and local village paper	Update website regularly , send sporting successes to local village paper		Wider community aware of sporting successes and importance of sport within the school	Continue to celebrate success and involvement with wider community
Notice Board	Staff and pupils update board	£105	All pupils aware of clubs and sporting success.	Add photos to the notice board updated regularly.
Camera	Buy camera, use for taking photographs of sport and PE , add to website	£325	Wider range and improved quality photographs	Continue to use
Sports kit	Buy football socks and running vests	£173	School identity	Replace worn out kit, buy shin pads
		£2203		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
2 members of staff attend a mindfulness course	Attend 8 week course, complete 6 months of practice	£200	Staff developing their practice	2 members of staff to teach mindfulness to the pupils
Develop skills of staff to deliver dance to improve the quality of teaching and learning .	Employ a dance teacher to work alongside class teachers to develop their skills.	£894	Staff feel more confident and improved quality of teaching for pupils.	Employ a gymnastics coach to develop staff skills.
Foundation teacher to attend forest schools training	Attend a 5 day course and supply to cover class.	£1000	Teacher will be able to lead forest schools to pupils in KS1	Roll out the forest schools initiative to ks2
TA attend a residential visit to develop her leadership skills		£370 £2464		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Introduce extra curricular clubs to encourage more pupils to attend: Dance club, multi skills and football club	Organize extra curricular clubs, arrange a pupil survey/questionnaire to ascertain what pupils would like.	£531	63% ks2 pupils attend multiskills 51% ks2 pupils attend football 30% ks2 pupils attended dance	Widen the choice of clubs on offer
Hire of village hall for clubs	Book village hall		More flexibility in clubs	Continue to book the village hall
Purchase a range of equipment: mats for gym equipment, basketball posts, lunchtime games	Buy equipment	£1042	Correct equipment used for sports	Equipment audit completed annually
Join local tennis clubs , access to 2 tennis courts	Enroll in local tennis club	£80 £1653	Children encouraged to join tennis club 16% ks2 pupils are members	Join the tennis club annually to access facilities and look at using a tennis coach to develop staff skills and develop teaching and learning opportunities for pupils

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Attend more competitions organized by the local schools sports partnership, friendly matches with local schools.	Develop contacts with local schools, be part of the schools partnership , supply costs for staff member to accompany the pupils to tournaments and competitions	£720	More tournaments and competitions attended. the basketball team came second in the local league of 14 schools continuing to the area finals swimming team came second in the local schools gala 54% of ks2 pupils attended local cross country events with over 70 pupils in each race. One pupil came 25 th out of 300 in county finals.	Join the South Leicestershire Sports Partnership next year and develop links with local clubs
Swimming To ensure all existing swimmers increase their attainment and range of strokes in swimming		£1271	93% of swimmers in Y6 can swim at least 25m	
		£1991		

