



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
ELSA provision	ELSA support is highly valued within school as it provides a safe space for children to be supported in learning how to understand their emotions	Continue to develop ELSA within school
Being part of the SLSSP	Participating in a range of competitions , further developing the leadership roles of children : sporting ambassadors, well-being ambassadors and playground leaders and developing staff skills and knowledge	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To train 4 students in year 5/ 6 to be Sports Ambassadors for the school. The ambassadors will form a School Sport Organising crew and devise an action plan to promote PE and physical activity in school.</p>	<p>Pupils – the ambassadors will promote physical activity and deliver activities to younger pupils. To engage pupil voice and use students’ leaders to raise the profile of PE and School Sport.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>Sporting ambassadors organised games and equipment for younger pupils</p> <p>Sporting achievements were also celebrated in assemblies. The school newsletter contains information about physical activity, sports clubs and fixtures.</p> <p>The school continues to train and give opportunities to the Sports Ambassadors. A new cohort of Sports Ambassadors will be trained next year to ensure student voice is represented in the school’s physical activity offer.</p>	<p>South Leicestershire School Sports Partnership (SLSSP) Membership Costs £2,700</p>

<p>To participate in Active Travel Month. During October 2023, students and families will be encouraged to walk, cycle or scoot to school. A wallchart will be given to every class to record the number of children actively travelling to school. A trophy will be given to the class that actively travelled the most.</p> <p>To take part in the Move It March project. Each child will be given a physical activity tracker to fill out during March 2023. Certificates and prizes will be awarded to children who achieve physical activity milestones (250 active minutes=Bronze, 500 active minutes=Silver, 750 active minutes=Gold and 1000 active minutes=Platinum). Pupils will also be given points for achieving milestones and the most active class will win a trophy.</p>	<p>Pupils- as they will take part.</p> <p>All pupils-as they will be encouraged to take part. All staff will be encouraged to take part.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>27/95 children participated in move It March completing platinum level and Active Travel 29%</p> <p>We continue to promote physical activity outside of school through the SLSSP holiday resources, which were sent to all parents and students. The SLSSP produced resources to inspire children to be active and healthy over the Christmas, Easter and Summer holidays.</p> <p>The school will continue to promote physical activity through active lesson breaks, active lunch time and PE.</p>	
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<p>To take part in the SLSSP Big Moves project designed for EYFS/KS1 pupils who lack fundamental movement skills. A coach from the SLSSP will deliver 6 sessions to 15 targeted pupils. The pupils undergo a fundamental movement assessment on week 1 and 6 to evaluate the impact of the intervention. A member of staff will supervise the sessions and attend a Big Moves training course.</p>	<p>Targeted Pupils- who took part in the programme. A member of staff- who was trained to deliver the programme in school.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</p>	<p>All 16 pupils in EYFS participated in Big Moves</p> <p>A member of staff attended the Big Moves training course. The member of staff delivers regular Big Moves sessions to targeted groups of EYFS/KS1 pupils. Big Moves continued throughout the year ,by the trained member of staff</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>The school will deliver an Inclusive Sport Club targeting SEND pupils. A coach from the SLSSP will deliver a 5 week club alongside a member of staff. The coach will deliver Boccia, New Age Kurling and Sitting Volleyball sessions.</p>	<p>SEND Pupils- who took part in the programme. Member of staff-to support sessions and learn about Inclusive Sports that can be delivered to SEND pupils</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>8 pupils participated in the inclusive sports club, all were active for all sessions</p> <p>We provide staff to supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering</p>	

<p>To take part in sports competitions and events (including the less sporty/active children). We also aim to take part in sports festivals to aid transition to secondary schools.</p> <p>Pupils will take part in DEVELOP festivals, which are designed to be fun and deliver sport specific skills. These events are designed for less sporty/active pupils.</p> <p>These events include:</p> <p><i>Girls football, dance festival, Y3/4 dodgeball. Y3/4 tag rugby. Y3/4 Tennis. Y5/6 transition rounders</i></p> <p>Pupils will take part in EXCEL competitions which are designed for</p>	<p>Pupils- who took part in the events/competitions</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 5.Increased participation in competitive sport</p>	<p>the programmes, therefore the projects can be embedded in school and are sustained throughout the year.</p> <p>52% Y5/6 children took part in develop competitions</p> <p>38% of Y3/4 children participated in DEVELOPcompetitions</p> <p>96% OF y5/6 children took part in EXCEL competitions</p> <p>77% of Y3/4 children participated in EXCEL competitions</p> <p>The football team got through to the third round in the Rice Bowl football competition</p> <p>The Tennis team were second in Lutterworth competition and competed in the finals</p> <p>The Y5/6 Hockey team won the lutterworth competition and played in</p>	<p>SLSSP Membership Costs (see amount above)</p> <p>SLSSP Membership Costs (see amount above)</p>
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<p>our most able pupils and are based on performance.</p> <p>These events include:</p> <p><i>Football, Rice Bowl Cup, basketball, Y5/6 dodgeball , y3/4 quicksticks, Y5/6 quicksticks , Swimming Gala, Y5/6 netball. Kwik Cricket, Y5/6 tennis, KS2 Athletics , Sporting Ambassadors</i></p>			<p>the finals and came third</p> <p>The athletics team came 5th in the Small School Sports</p> <p>The children came second in the swimming gala</p> <p>The school will continue to take part in competitions next academic year. The SLSSP will develop a calendar of competitions/festivals designed to INSPIRE pupils, DEVELOP physical/sports skill and enable students to EXCEL. The school is committed to taking part in the local competitions.</p>	<p>SLSSP Membership Costs (see amount above)</p>
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<p>To take part in the SLSSP's Quad Cup virtual competitions. The personal/team challenges are designed to give all students the opportunities to take part in a competition and learn sport specific skills/develop a love for physical activity.</p> <p>The virtual competitions we will take part in includes:</p> <p>Virtual rugby challenge, and girls football</p>	<p>Pupils- who took part in the events/competitions</p> <p>Staff-who took part in the challenges</p>	<p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p> <p>key Indicator 5- Increased participation in competitive sport</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>Both KS2 classes participated in the virtual challenges , somechallenges were organized by the sporting ambassadors and some were led during lunchtime by PE coach</p> <p>The school will continue to take part in competitions next academic year.The SLSSP will promote a blended approach next year, both virtual and face to face competitions will take place.</p>	<p>SLSSP Membership Costs (see amount above)</p> <p>SLSSP Membership Costs (see amount above)</p>
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<p>Our PE co-ordinator will take part in local PE Subject Leader meetings. The PE Co-ordinator shared the lessons with all colleagues during staff meetings</p>	<p>PE Co-ordinator- to attend the termly meetings</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>The PE Co-ordinator shared the learning points with all staff</p> <p>CPD provided on using gym equipment in a hall</p> <p>SLT will continue to champion the PE co-ordinator role. The PE co-ordinator will deliver whole school staff workshops. The PE Co-ordinator will also survey staff to highlight areas of PE where further CPD is needed.</p>	<p>SLSSP Membership Costs (see amount above)</p> <p>£2439 management time , cover for courses and CPD</p>
<p>To take part in the Learn To Cycle CPD. The aim of the CPD is to train a member of staff to lead balance bike sessions.</p>	<p>Member of staff-trained to deliver the sessions.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p><i>All 16 EYFS children took part in 6 sessions using balance bikes</i></p> <p>Staff supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering the programmes, therefore the projects can</p>	<p>SLSSP Membership Costs (see amount above)</p>

<p>To take part in the FA's Girls Football week. This includes virtual football challenges for girls and a football design competition. The idea of the week was to raise the profile girls football and increase participation.</p>	<p>Pupils who took part in the challenge</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>be embedded in school and are sustained throughout the year.</p> <p>The virtual challenge was organised by 2 sporting ambassadors during playtimes and lunchtimes</p> <p>The majority of KS2 pupils participated</p> <p>The school will continue to promote female participation in physical activity.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>Support staff and ECT member of staff work alongside PE coach to develop their knowledge and skills</p>	<p>Support Staff</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport</p>	<p>Staff feel more confident to support within PE lessons, encourage all pupils to participate and supporting SEND pupils to participate inclusively.</p>	<p>£1868</p>

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Affiliation to the village tennis courts	All KS2 children	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>.All KS2 children used the tennis courts as part of their PE sessions , enabling high quality tennis provision</p> <p>11 children competed in a football competition , reaching the third round</p>	<p>£100</p> <p>£10</p>
Entry to the Rice Bowl football competition	Targeted children	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>A variety of games are organized and well attended with a focus om inclusivity and team work</p>	<p>£1900</p>
JP Sports Lunchtime	All children	<p>key Indicator 5- Increased participation in competitive sport</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school</p>	<p>2 playtimes a week and 2 lunchtimes a week,</p>	

Administration costs	Staff, children and parents	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</p>	<p>Key information is sent to staff and parents regarding key information for competitions and festivals in a time</p>	£370
Forest School for EYFS	All pupils in EYFS and 2 members of staff	<p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>Children further developed their physical motor skills and developed an emotional awareness in the natural world. Sharing tools helped to develop their social skills,</p>	£1847
Equipment	All pupils	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p>	<p>Children able to use a wider range of sports equipment</p>	£291

Bus to Athletics	Targeted children	key Indicator 5- Increased participation in competitive sport	Children were able to participate in a competition	£200
High Ropes	Targeted children	Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils	Targeted children were able to participate in a wider range of adventurous sports	£175
Embed well-being into the curriculum –	Targeted children	Embedding well-being into the school day	<p>A member of staff is trained to deliver ELSA session to pupils three times a week.</p> <p>Children identified as needing support follow a six week programme . through ELSA , students develop an awareness and understanding of their emotions, ELSA provides a safe space for pupils to express and manage their emotions effectively and reduce stress.</p> <p>We will continue to deliver ELSA sessions</p>	£4683

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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Participate in more competitions	<p>Children enjoy the wide range of competitions they are able to compete in.</p> <p>They are encouraged by their success and are always keen to participate in as many competitions/ festivals as they can.</p> <p>The children have been more successful this year and have been noted for the true spirit of the games award</p>	<p>WE would like to further compete in more competitions and festivals , encouraging all pupils to participate</p>
Raise the profile of PE within local community through newsletters and social media	<p>The local community and parents are more aware of the range of sports and successes achieved</p>	<p>Continue to use social media to engage with the local community</p>
Pupil voice collected	<p>Pupil voice shows over 90% of KS2 children enjoy PE, value its importance and understand what they are learning in PE</p>	<p>Collect parental views</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	77%	<i>3 pupils attended extra swimming classes but due to the pool being refurbished the children couldn't complete as many sessions.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	7%	<i>3 pupils attended extra swimming classes but due to the pool being refurbished the children couldn't complete as many sessions.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>77%</p>	<p><i>3 pupils attended extra swimming classes but due to the pool being refurbished the children couldn't complete as many sessions.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We use experienced and trained staff from the leisure centre to teach swimming and water safety</p>

Signed off by:

Head Teacher:	<i>Alan Eathorne</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>AJVickers Pe LEAD and Head of School</i>
Governor:	<i>(Name and Role)</i>
Date:	18.7.24