

# Husbands Bosworth Church of England Primary School



## Homework Policy

Date Completed:	April 2022
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## **Vision Statement**

Our vision is as follows:

‘Learning together to achieve our dreams’ is the vision and challenge we set for all our children, families, staff and governors. We aim to provide the children with a curriculum that is engaging and purposeful. We want our pupils to be knowledgeable, well-rounded and confident children who are aware of and make a positive contribution to their community – ‘love your neighbour’ (Matthew 22:39). By offering an environment that is safe, caring and supportive we provide the conditions for all to flourish, challenging everyone to be the best that they can be: the person God created them to be. This is in keeping with our Trust’s core purpose – learning, and core value – fellowship.

This vision, alongside the school’s values of being Ready, Responsible and Respectful, have helped to shape this policy to ensure the best outcomes for all stakeholders.

## **Introduction**

At Husbands Bosworth Church of England Primary School we believe the role of parents and carers is crucial in supporting the learning of our pupils. This parental support can be in a variety of ways, even simply listening to your child read at home or reading to your child on a regular basis has a massive impact. Helping your children with their homework provides you with an important opportunity to discuss the work they are doing in school and finding out how they are progressing. Children having an opportunity to talk about their learning is very powerful and allows it to become embedded in their long-term memory.

Homework is anything that children do outside the normal school day, which contributes to their learning, with guidance from the school. Homework can encompass a whole variety of activities to support your child’s learning. Research shows that experiences outside of school are key to developing a child’s vocabulary and in turn helps them across the curriculum.

## **Aims and objectives**

The aim of our homework policy is to promote learning beyond the school day as an essential part of good education. We believe that homework not only reinforces classroom learning, it also helps children and young people to develop skills and attitudes that they need for successful lifelong learning. It should support the development of independent learning skills, including the habits of enquiry and investigation, and it should help to foster the role of parents and carers as co-educators of their children.

A very important objective of our homework policy is to enable the children to work with parents at home and enjoy discussing their understanding.

## **Types of homework**

The level and amount of homework given changes as your child travels through the school.

## **Curriculum Areas**

Maths homework may look like;

A sheet that allows a child to rehearse in order to increase fluency

An online game that helps with understanding or fluency

A game that may allow opportunities to use mathematical vocabulary

**Reading homework may look like;**

Hearing your child read on a daily basis in order to support fluency  
Reading with your child which would allow valuable conversations about vocabulary used by the author, recalling the plot or discussing the characters.  
A comprehension activity that allows children the opportunity search for relevant information.

**Topic homework may look like;**

A project about a chosen area to research and present  
Some focussed research  
Asking friends and family about an era, country, event etc

**Spellings homework may look like;**

A list of spellings to look at and learn  
An activity that pulls out words with similar 'rules' or 'patterns'  
When reading spotting words that follow a similar 'rule' or 'pattern'.

These are just a few examples of the sorts of activities that may be used by the teacher as part of learning outside of the classroom. Children will also be encouraged to share any further learning they have done whether it is linked to what they are learning in school or not – this may include reflections on trips, holidays, visits or other activities.

**Frequency of homework**

All children will receive homework on a weekly basis. Homework is given out usually on a Friday and will be collected in some time the following week, no later than the Thursday, or stated if it is a project that lasts for more than a week.

**Issues and complaints**

If a parent or carer has any questions, issues or complaints about the homework given, they are asked to follow the following steps:

- Firstly, discuss this with the class teacher.
- If you are not satisfied that the issue has been resolved with the class teacher, arrange to meet the Headteacher to discuss this further.
- If you are not happy that the Headteacher has resolved this issue and you would like to make a formal complaint, please write to the Chair of Governors.